



Social Determinants of Health

The Missing Link in Health Outcomes

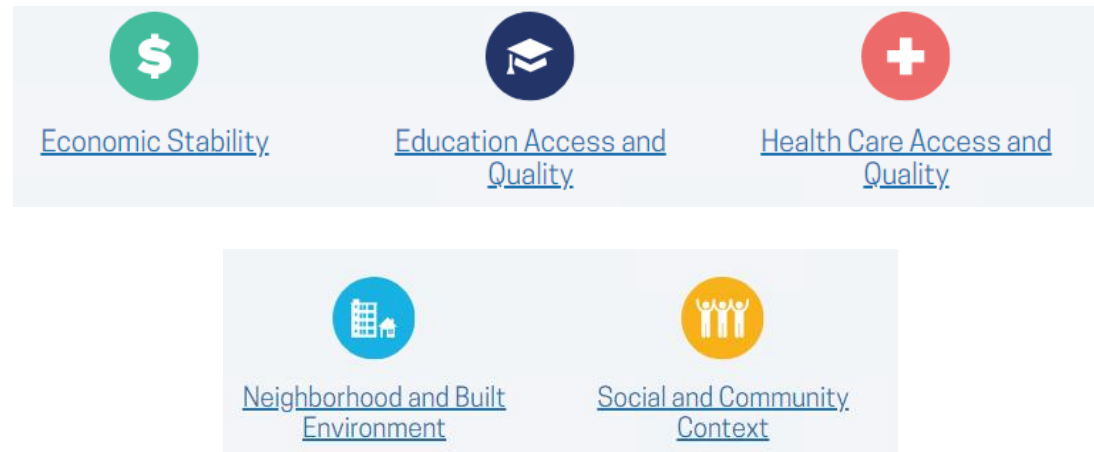
6/17/21
12 Noon – 1:00P

Panelist: Tammy Johnson King
RN, MSW, CCM
Clinical Specialist at CMSA-IPA

Special Guest Panelist:
Tess Lombard, M.D.
Chief Medical Officer of Stay
Well Health Center

What are social determinants of health (SDOH)?

- SDOH are the conditions in the environments where people are born, live, work, play, worship and age that affect a wide range of health, functioning and quality-of-life outcomes and risks.



What are social determinants of health (SDOH)?

Economic Stability

- Poverty
- Employment
- Food security
- Housing stability

Education Access & Quality

- Language
- Literacy
- Early childhood Education

Healthcare Access & Quality

- Health literacy
- Primary care access
- Health insurance coverage

Neighborhood & Built Environment

- Housing
- Transportation access
- Air and water quality
- Crime and violence

Social & Community Context

- Discrimination
- Civic participation
- Incarceration

SDOH and Cigna's Efforts

- Cigna created a Social Determinants Index (SDI) derived from 6 domains that describe an individual's risk of unmet health needs.
- The SDI characterizes social determinants of health at a neighborhood level based on zip code and data from US Census Tract.
- The higher the SDI, the greater the risk of unmet needs..
 - Individuals living in HIGH or VERY HIGH risk areas are at greater risk for increased ER utilization, chronic medical conditions, under-diagnosed/managed behavior health conditions.



Economy



Education



Language



Health
coverage



Infrastructure

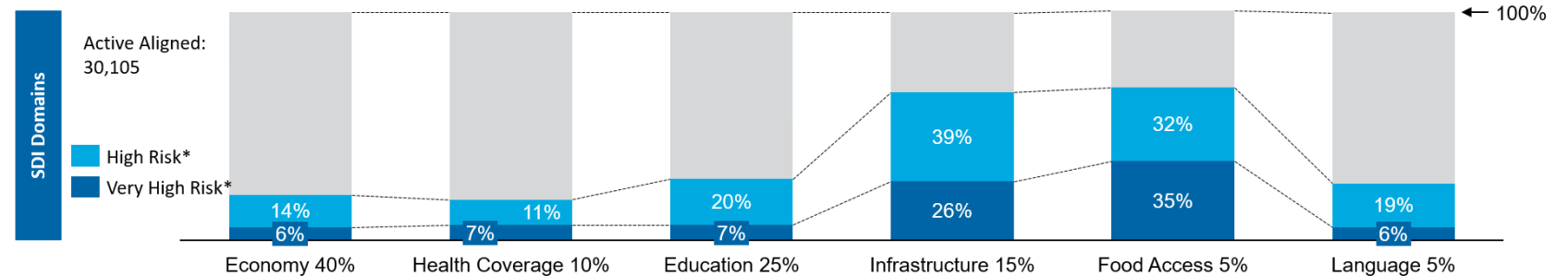
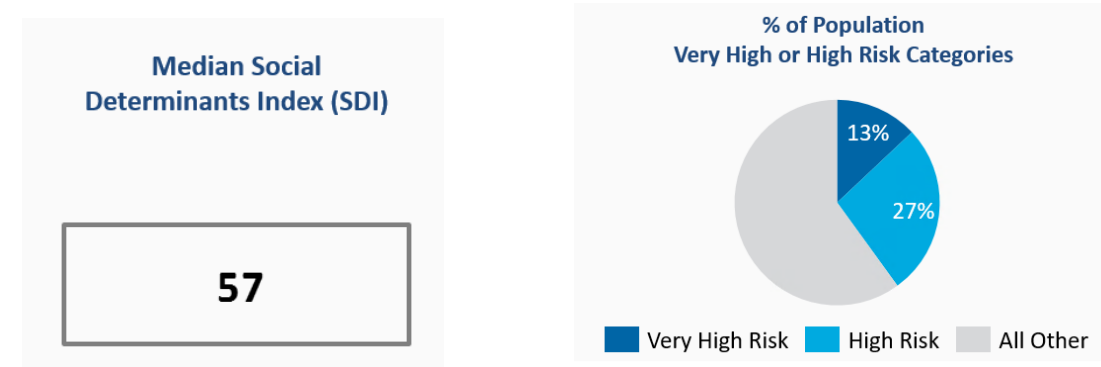


Food
access

CSMS-IPA's SDOH baseline data from Cigna

*Approx. 30k actively aligned Cigna
members across the IPA network

Social Determinants of Health Active Aligned Population



Poll Time



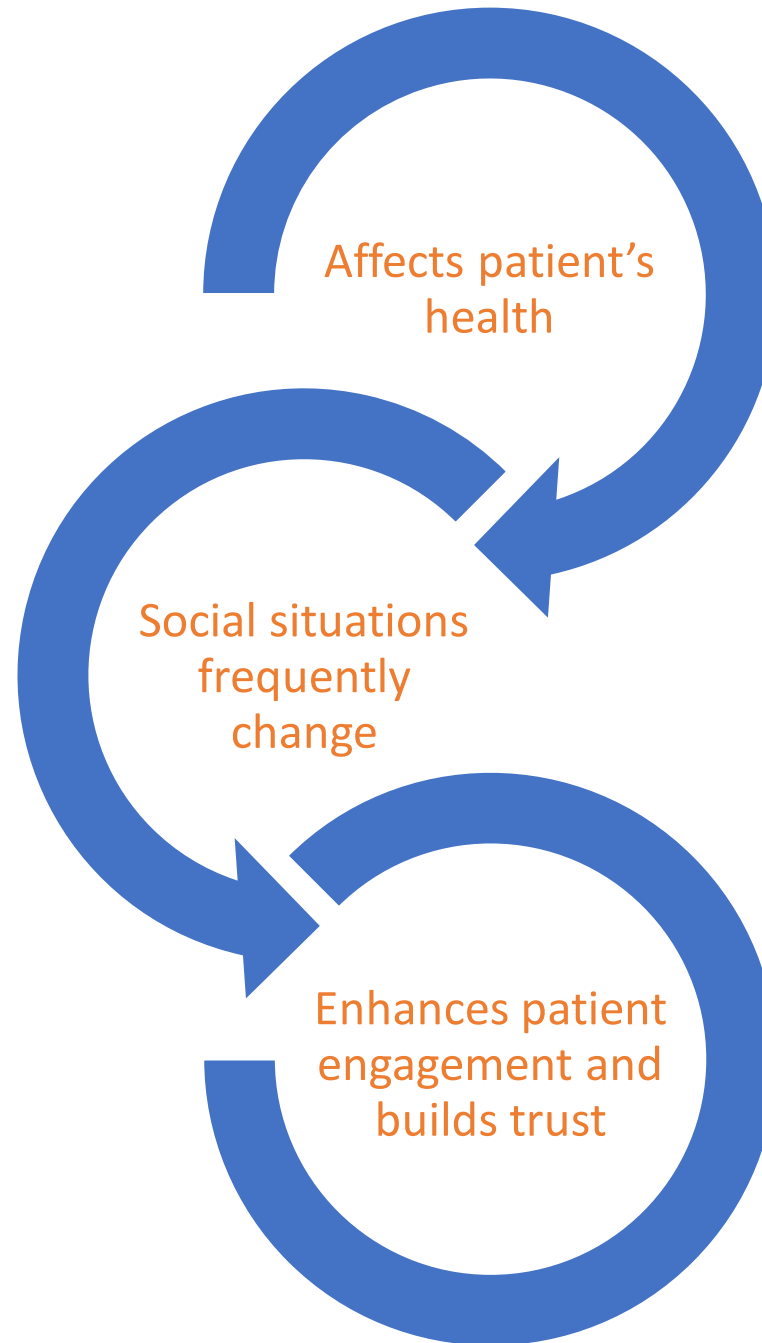


SDOH in Medical Practice: A Physician's Perspective

Tess Lombard, M.D.

Chief Medical Officer of Stay Well
Health Center

Why should I conduct a SDOH assessment?



- Affects patient health
 - Directly
 - Indirectly
- Social situations may change in between MD visits
- Enhances patient engagement
 - Anticipate their needs
 - Builds trust
 - Can have a positive impact on patient care planning

Perceived Patient + Pandemic = Actual Patient

Employed

Insured

Educated

No sensory deficits

Stable Housing

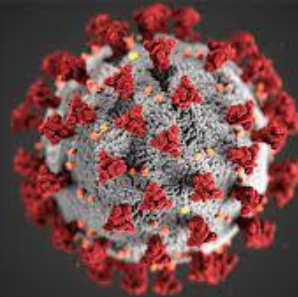
Stable Daycare

Strong family support

Chain grocery store

Has transportation

Not in any discriminatory class



Unemployed

Underinsured

Lack of educational resources

COVID and potentially become a “long hauler”

Risk of loss of housing/eviction

Limited childcare

Isolation from family and supportive network

Food insecurity

Limited public transportation/ car repossessed

Vulnerable population

Poll Time



Health Literacy

- **Health literacy** is the degree to which individuals have the capacity to obtain, process, and understand basic **health** information needed to make appropriate **health** decisions.
- Multiple available tools
 - TOFHLA
 - NAAL
 - SAHL-S&E
 - REALM-SF
 - SIS

“How confident are you in filling out medical forms by yourself?”

Nutrition Facts		
Serving Size	% cup	
Servings per container	4	
Amount per serving		
Calories	250	Fat Cal 120
		%DV
Total Fat 13g		20%
Sat Fat 9g		40%
Cholesterol 28mg		12%
Sodium 55mg		2%
Total Carbohydrate 35g		12%
Dietary Fiber 2g		
Sugars 23g		
Protein 4g		8%
*Percentage Daily Values (DV) are based on a 2,000 calorie diet. Your daily values may be higher or lower depending on your calorie needs.		
Ingredients: Cream, Skim Milk, Liquid Sugar, Water, Egg Yolks, Brown Sugar, Maltitol, Peanut Oil, Sugar, Butter, Salt, Carrageenan, Vanilla Extract.		



READ TO SUBJECT: This information is on the back of a container of a pint of ice cream.	ANSWER CORRECT? YES NO
QUESTIONS	
1. If you eat the entire container, how many calories will you eat? Answer 1,000 is the only correct answer	_____
2. If you are allowed to eat 60 g of carbohydrates as a snack, how much ice cream could you have? Answer Any of the following is correct: 1 cup (or any amount up to 1 cup Half the container Note: If patient answers, “2 servings”, ask “How much ice cream would that be if you were to measure it into a bowl?”	_____
3. Your doctor advises you to reduce the amount of saturated fat in your diet. You usually have 42 g of saturated fat each day, which includes 1 serving of ice cream. If you stop eating ice cream, how many grams of saturated fat would you be consuming each day? Answer 33 is the only correct answer	_____
4. If you usually eat 2,500 calories in a day, what percentage of your daily value of calories will you be eating if you eat one serving? Answer 10% is the only correct answer	_____
Pretend you are allergic to the following substances: Penicillin, peanuts, latex gloves, and bee stings:	
5. Is it safe for you to eat this ice cream? Answer No	_____
6. (Ask only if the patient responds “no” to question) Why not? Answer Because it has peanut oil.	_____
Total Correct _____	

Social Needs Screening Tool

PATIENT FORM (short version)

Please answer the following.

HOUSING

- What is your housing situation today?
 - ☐ I do not have housing (I am staying with others, in a hotel, in a shelter, living outside on the street, on a beach, in a car, abandoned building, bus or train station, or in a park)
 - ☐ I have housing today, but I am worried about losing housing in the future
 - ☐ I have housing
- Think about the place you live. Do you have problems with any of the following? (check all that apply)
 - ☐ Bug infestation
 - ☐ Mold
 - ☐ Lead paint or pipes
 - ☐ Inadequate heat
 - ☐ Oven or stove not working
 - ☐ No or not working smoke detectors
 - ☐ Water leaks
 - ☐ None of the above

FOOD

- Within the past 12 months, you worried that your food would

TRANSPORTATION

- In the past 12 months, has lack of transportation kept you from medical appointments, meetings, work or from getting things needed for daily living? (check all that apply)
 - ☐ Yes, it has kept me from medical appointments or getting medications
 - ☐ Yes, it has kept me from non-medical meetings, appointments, work, or getting things that I need
 - ☐ No

UTILITIES

- In the past 12 months has the electric, gas, oil, or water company threatened to shut off services in your home?
 - ☐ Yes
 - ☐ No
 - ☐ Already shut off

PERSONAL SAFETY

- How often does anyone, including family, physically hurt you?
 - ☐ Never
 - ☐ Rarely
 - ☐ Sometimes
 - ☐ Fairly often
 - ☐ Frequently
- How often does anyone, including family, insult or talk down

Box 1 | Accountable Health Communities Core Health-Related Social Needs Screening Questions

Underlined answer options indicate positive responses for the associated health-related social need. A value greater than 10 when the numerical values for answers to questions 7-10 are summed indicates a positive screen for interpersonal safety.

Housing Instability

- What is your housing situation today?
 - ☐ I do not have housing (I am staying with others, in a hotel, in a shelter, living outside on the street, on a beach, in a car, abandoned building, bus or train station, or in a park)
 - ☐ I have housing today, but I am worried about losing housing in the future.
 - ☐ I have housing
- Think about the place you live. Do you have problems with any of the following? (check all that apply)
 - ☐ Bug infestation
 - ☐ Mold
 - ☐ Lead paint or pipes
 - ☐ Inadequate heat
 - ☐ Oven or stove not working
 - ☐ No or not working smoke detectors
 - ☐ Water leaks
 - ☐ None of the above

Food Insecurity

- Within the past 12 months, you worried that your food would run out before you got money to buy more.
 - ☐ Often true
 - ☐ Sometimes true
 - ☐ Never true
- Within the past 12 months, the food you bought just didn't last and you didn't have money to get more.
 - ☐ Often true
 - ☐ Sometimes true
 - ☐ Never true

Transportation Needs

- In the past 12 months, has lack of transportation kept you from medical appointments, meetings, work or from getting things needed for daily living? (Check all that apply)
 - ☐ Yes, it has kept me from medical appointments or getting medications
 - ☐ Yes, it has kept me from non-medical meetings, appointments, work, or getting things that I need
 - ☐ No

Utility Needs

- In the past 12 months has the electric, gas, oil, or water company threatened to shut off services in your home?
 - ☐ Yes
 - ☐ No
 - ☐ Already shut off

Interpersonal Safety

- How often does anyone, including family, physically hurt you?
 - ☐ Never (1)
 - ☐ Rarely (2)
 - ☐ Sometimes (3)
 - ☐ Fairly often (4)
 - ☐ Frequently (5)

THE KOREAN FOUNDATION
NATIONAL ASSOCIATION OF
COMMUNITY HEALTH CENTERS

KAISER PERMANENTE
A.A.P.F.O.

BLUE CROSS OF CALIFORNIA
FOUNDATION

OPCA
OCEANIC PACIFIC CARE ASSOCIATION

PRAPARE: Protocol for Responding to and Assessing Patient Assets, Risks, and Experiences
Paper Version of PRAPARE for Implementation As of June 13, 2016

Personal Characteristics

- Are you Hispanic or Latino?

Yes	No	I choose not to answer this question
-----	----	--------------------------------------
- Which race(s) are you? Check all that apply.

Asian	Native Hawaiian
Pacific Islander	Black/African American
White	Other (please write)
- At any point in the past 2 years, has season or migrant farm work been your or your family's main source of income?

Yes	No	I choose not to answer this question
-----	----	--------------------------------------
- Have you been discharged from the armed forces of the United States?

Yes	No	I choose not to answer this question
-----	----	--------------------------------------
- What language are you most comfortable speaking?

English	Language other than English (please write)
---------	--

Money & Resources

- What is your housing situation today?

I have housing
I do not have housing (staying with others, in a hotel, in a shelter, living outside on the street, on a beach, in a car, or in a park)
- Are you worried about losing your housing?

Yes	No	I choose not to answer this question
-----	----	--------------------------------------
- What address do you live at?

Street: _____
City, State, Zipcode: _____
- What is the highest level of school that you have finished?

Less than high school degree	High school diploma or GED
More than high school	I choose not to answer this question
- What is your current work situation?

Unemployed	Part-time or temporary work	Full-time work
Otherwise unemployed but not seeking work (ex: student, retired, disabled, unpaid primary care giver)		
- What is your main insurance?

None/uninsured	Medicaid
CHIP/Medicaid	Medicare
Other public insurance (not CHIP)	Other Public Insurance (CHIP)
Private Insurance	

Family & Home

- How many family members, including yourself, do you currently live with?

I choose not to answer this question

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For more information about this tool, please visit our website at www.nacchc.org/prapare or contact us at mjester@nacchc.org.

WE CARE SURVEY

Our goal at the Harriet Lane Clinic is to provide the best possible care for your child and family. We would like to make sure that you know all the resources that are available to you for your problems. Many of these resources are free of charge. Please answer each question with an "X" and hand it in to your child's doctor at the beginning of the visit. Thank You!

- Do you have a high school degree?

YES		YES	NO	MAYBE LATER
<input type="checkbox"/>				
NO				
<input type="checkbox"/>				
- Do you have a job?

YES		YES	NO	MAYBE LATER
<input type="checkbox"/>				
NO				
<input type="checkbox"/>				
- Do you smoke cigarettes?

YES		YES	NO	MAYBE LATER
<input type="checkbox"/>				
IF YES, would you like help to quit?				
<input type="checkbox"/>				
- Do you or does anyone else in your home use drugs?

YES		YES	NO	MAYBE LATER
<input type="checkbox"/>				
IF YES, would you like help with it?				
<input type="checkbox"/>				
- Do you or does anyone else in your home have a problem with alcohol?

YES		YES	NO	MAYBE LATER
<input type="checkbox"/>				
IF YES, would you like help with it?				
<input type="checkbox"/>				
- Are you feeling sad or hopeless a lot of the time?

YES		YES	NO	MAYBE LATER
<input type="checkbox"/>				
IF YES, would you like help with it?				
<input type="checkbox"/>				

Choosing a SDOH Questionnaire

- Adult Population
 - Social Needs Screening Tool - AAFP
 - Health Related Social Needs Screening Tool– CMS
 - PRAPARE/PRAPARE Lite- NACHC
 - EMR
- Pediatric Population
 - We Care Survey – AAP
 - EMR

Suggested Workflows for Administering the SDOH Tool

- As you address SDOH in your practice setting, bring together your health care team to provide the services efficiently, and establish a process that works for your practice setting.
- Establish clear guidelines on roles and responsibilities for your team members. This will vary based on your practice size and structure.
- Allow for adequate time to review completed SDOH.
- Prepare for positive responses and need for referrals.

Receptionist/ Medical Assistants

- Provide the SDOH tool to patients upon check in
- Make educational materials and resources available in waiting areas/exam rooms

Nurses, Health Educators

- Review the completed SDOH tool and determine patient's needs
- Determine available resources and complete an action plan with patient
- Counsel patient during visit and assist with the necessary follow up

Primary Care Physicians, Advanced Practice Providers

- Review the completed SDOH tool and action plan, incorporate action plan into visit
- Refer patients to additional team members or resources as needed

Administrators

- Ensure adequate resources and staffing to assist with screening
- Communicate to each staff members their responsibilities
- Provide training and education to current and new staff

Community Health Workers/ Social Workers

- Determine resources available in the community
- Facilitate referrals based on patient's needs
- Provide ongoing care coordination as needed

“My patient has a positive response on the SDOH tool, now what?”



Communicate and build trust with your patient around the SDOH issue(s) and address unmet needs.



Develop an action plan with the patient.



Consider a referral to the patient's health plan, specialty program, 211, local community resources




Have educational materials and pamphlets available to provide to patients at the time of the visit.

Poll Time





Case Example and Best Practices

- Remember, the SDOH assessment can be used as a tool to gain further insight into your patient and their health.
 - Decide what works for your care team and practice structure.
 - Focus on a single area of opportunity, then expand
 - Develop a plan to administer the SDOH screenings if you aren't currently .
 - Be prepared and have a plan to respond to positive responses. Be sure to always follow up on patient action plans and referrals.
 - Understand this may allow patients to feel more comfortable sharing more private information with you.
- 

Poll Time





Next Steps

Building Your Resources



- Identify community resources and services available within your demographic area to help address potential patient needs.
- 1 pagers and flyers are helpful
- <https://www.benefitscheckup.org>
- *New!* **Resource Directory from the Yale COACH 4M** project is now available on the Geriatrics website: <https://medicine.yale.edu/intmed/geriatrics/agingresources/directory/>

Cigna's SDOH Reporting Requirements

- Providers will ensure that all aligned members who are 18 years of age and older are screened for SDOH on the date of the encounter, using an appropriate tool that focuses on the 5 core domains: *housing, food, transportation, utilities, and personal safety*.
- *Starting 7/1/21 the IPA will be collecting the number of SDOH assessments conducted by the practices.*

Quality Metrics

Patient Experience

Social Determinants of Health

Patients 18 and older are screened for social determinants of health on date of encounter (housing, food, transportation, utilities, and personal safety) through ICD-10 codes z13.9,z55-z65 or monthly report to CSMS-IPA on the number of assessments that have been completed during the measurement period

Ways to Report SDOH Screenings

- Submission of claims with ICD-10 codes
- Z13.9 for “encounter of screening, unspecified” (**Cigna only**)
- Z55 – Z65 (all other payers)

Z code Categories	Z55 – Problems related to education and literacy	Z62 – Problems related to upbringing
	Z56 – Problems related to employment and unemployment	Z63 – Other problems related to primary support group, including family circumstances
	Z57 – Occupational exposure to risk factors	Z64 – Problems related to certain psychosocial circumstances
	Z59 – Problems related to housing and economic circumstances	Z65 – Problems related to other psychosocial circumstances
	Z60 – Problems related to social environment	
	This list is subject to revisions and additions to improve alignment with SDOH data elements.	



Description	ICD-10	Description	ICD-10
Problems related to education and literacy	Z55	Problems related to social environment	Z60
Illiteracy and low-level literacy	Z55.0	Problems of adjustment to life-cycle transitions	Z60.0
Schooling unavailable and unattainable	Z55.1	Problems related to living alone	Z60.2
Failed school examinations	Z55.2	Acculturation difficulty	Z60.3
Underachievement in school	Z55.3	Social exclusion and rejection	Z60.4
Educational maladjustment and discord with teachers and classmates	Z55.4	Target of (perceived) adverse discrimination and persecution	Z60.5
Other problems related to education and literacy	Z55.8	Other problems related to social environment	Z60.8
Problems related to education and literacy, unspecified	Z55.9	Problem related to social environment, unspecified	Z60.9

Example of ICD-10 subcodes

ICD-10	Description	Number of Sub-Codes	Frequently Used Sub-Codes and Description
Z55	Problems related to education and literacy	7	Z55.0 – Illiteracy and low-level literacy Z55.8 – Other problems related to education and literacy
Z56	Problems related to employment and unemployment	12	Z56.0 – unemployment, unspecified Z56.3 – Stressful work schedule Z56.6 – Other physical and mental strain related to work Z56.89 – Other problems related to employment
Z57	Occupational exposure to risk factors	12	Z57.8 – Occupational exposure to other risk factors
Z59	Problems related to housing and economic circumstances	10	Z59.0 – Homelessness Z59.1 – Inadequate housing Z59.4 – Lack of adequate food and safe drinking water Z59.5 – Extreme poverty Z59.6 – Low income Z59.7 – Insufficient social insurance and welfare support Z59.8 – Other problems related to housing and economic circumstances
Z60	Problems related to social environment	7	Z60.8 – Other problems related to social environment
Z62	Problems related to upbringing	24	Z62.819 – Personal history of unspecified abuse in childhood
Z63	Other problems related to primary support group, including family circumstances	14	Z63.0 – Problems in relationships with spouse or partner
Z64	Problems related to certain psychosocial circumstances	3	Z63.79 – Other stressful life events affecting family and household
Z65	Problems related to other psychosocial circumstances	8	Z65.8 – Other specified problems related to psychosocial circumstances

Ways to Report SDOH Screenings

- Monthly report to the IPA the number of completed SDOH screenings



Cigna CAC Program SDOH Activity Tracking Log

Social Determinants of Health Assessments performed on patients to screen for SDOH. Document the total number of assessments done for the month.
Can use ICD-10 code Z13.9 to capture SDOH assessments that are completed

Check the SDOH tool that your practice uses

☐ PRAPARE

☐ AHC: Health-related social needs

☐ AAFP Social needs tool

☐ Existing EMR template

☐ Other

Return the completed log to your CSMS-IPA resource or Clinical Specialist

Resources: [Alison Zebendon alison.zebendon@csms-ipa.com](mailto:alison.zebendon@csms-ipa.com)
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Month	Total Number of Completed SDOH Assessments
January	
February	
March	
April	
May	
June	
July	
August	
September	
October	
November	
December	



Discussion / Q&A

Resources

- <https://www.healthypeople.gov/2020/topics-objectives/topic/social-determinants-health/interventions-resources>
- Healthy People 2030, U.S. Department of Health and Human Services, Office of Disease Prevention and Health Promotion. Retrieved 6/7/21, from <https://health.gov/healthypeople/objectives-and-data/social-determinants-health>
- <https://www.nachc.org/research-and-data/prapare/>
- <https://www.nachc.org/wp-content/uploads/2020/07/Printer-Friendly-PRAPARE-COVID-FS.pdf>
- https://www.aafp.org/journals/fpm/blogs/inpractice/entry/social_determinants.html
- <https://pediatrics.aappublications.org/content/135/2/e296>
- <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC2324160/> (Health literacy)
- <https://healthliteracy.bu.edu/all>
- <https://afmc.org/wp-content/uploads/2017/01/Literacy-Tools-UAMS-CHL-DHS-2017.pdf> (tool comparison)
- <https://www.cdc.gov/nchs/icd/icd10cm.htm>